

YOUR TASK:

Students will select **ONE** of the species of organisms and answer all the questions.

1. Description of species, its origin and how did they get here (Ontario/Canada)
2. Ecological impacts – What ecosystem is affected
3. Economical impacts (costs associated – damage done, removal, ...)
4. Social impacts – How does it affect people
5. Treatment – What needs to be done. How should it be done
6. Describe Government Initiatives to control/remove species
7. Describe the efforts of non-governmental groups with your species

Levels

1 – limited, little, weak	3 – considerable, good, solid
2 – some, kinda, somewhat	4 – thorough, high degree, excellent

Categories	Task	Level	Redo
Knowledge & Understanding	Show that you know and understand what the chemical reaction is about.		
Thinking & Inquiry	Use your processing skills and strategies to explain the hazards and disposal methods associated with the chemical reaction. (Information is correct)		
Communication	Your presentation shows logical organization and clearly displays the reaction, hazards and disposal methods.		
Application	Your direction for disposing of chemicals is safe and practical.		

Comments: